

Kinard Student Leadership & Travel Application 2019-2020

Kinard C.A.R.E.S. - Global Leadership - Environmental Leadership

STUDENT NAME: _____

APPLICATION TIMELINE:

All Materials Due by Friday, February 15, 2019 at 3:30 PM

1. Applications submitted after the deadline will NOT be considered.
2. Personally turn in your application to the lead teacher(s) below:
 - **Kinard C.A.R.E.S.:** Mr. Bergmann - Mr. Lardner - Mrs. Tracy
 - **Global Leadership:** Mrs. Truelove - Mr. Watkins
 - **Environmental Leadership:** Ms. Neff - Mrs. Tracy

**Attach a recent photo
of yourself in this box.**

Class rosters will be announced on Friday night, March 15, 2019 with class lists posted on leadership websites.

CLASS INFORMATION & TRAVEL COMPONENT

Refer to the attached class information flyers to determine the classes for which you are interested in applying.

- **Kinard C.A.R.E.S. - Yearlong Class:** Fall travel to Catalina Island, CA (approx. cost per student traveler \$700)
- **Global Leadership - Yearlong Class:** Spring travel to Costa Rica (approx. cost per student traveler \$3,500)
- **Environmental Leadership - Spring Sem. Class:** Travel to Catalina Island, CA (approx. cost per student traveler \$950)

List the classes you'd like to be considered for below:

We recommend listing more than one class. It's good to keep your options open!

However, leave additional rankings blank if you cannot fully commit to all aspects of the class.

My first choice is **(1)** _____,
but if I am not selected, I would still like to be considered for
(2) _____ and **(3)** _____.

ATTENTION!
DO NOT list a program
unless you are prepared
to say YES to FULLY
committing to the class.

Student and Family Agreements

1. I understand that the opportunity to travel is a significant aspect of the class. I understand that my family and I are responsible for paying all trip costs. Fundraising may be available.
C.A.R.E.S. Catalina = Approx. \$700 GL Costa Rica = Approx. \$3,500 Env. Leadership Catalina = Approx. \$950
2. If accepted, my parent(s) and I will attend a required meeting in the Spring of 2019 (Date & Time TBD).
3. I will commit to keeping my grades at a high academic level (proficient or above) as well as demonstrating Kinard Character at all times. I will be held to a higher level of accountability and responsibility.
4. I will not incur any major discipline referrals from this point forward (this year and next year). If I do, I may risk losing my spot in this class.
5. I will be open to participating in events and activities outside of the regular school day.
6. I will be responsible for completing missed classwork when traveling for this class.

By signing below, I understand the expectations and commitments of the leadership classes listed above.

Student Signature

Parent Signature

Parent Phone #

Date

Application Requirements

The top applicants for each class will be selected based on the fulfillment of ALL requirements listed below and must stand out at a level beyond their peers. After top candidates have been placed, any remaining spots will be filled using a random lottery for all other qualified applicants. If all rosters fill to capacity, some students may not be selected for any of the programs.

Please consider the following items as a checklist for a complete application:

- ___ 1. Complete the initial **online survey** by **midnight, Monday, Feb. 4, 2019**. The survey link is accessible on all leadership class websites and at <https://tinyurl.com/KinLeaderSurvey>
Fill it out only one time; it will be used by all three programs.
- ___ 2. Complete the **student profile sheet** located on the next page in this application packet.
- ___ 3. Remove all attached program flyers and information sheets from this packet.
- ___ 4. Attach your responses to the **written essay prompts** located in this packet.
- ___ 5. Attach **grade report summary for the first semester**. Go to StudentVue, click on Grade Book and print a one page view of **your 1st semester grades**.
- ___ 6. Ask two of your **current** teachers to submit an electronic, confidential **teacher recommendation form** on your behalf prior to **Friday, Feb. 8, 2019**. Each of your current teachers will have a sign-up form available in their room for you to request a recommendation. Please ask teachers early in this process and be polite. Teachers may decline requests if a high volume of students has already approached them. In addition, last minute requests may not be fulfilled. A link to the recommendation form is available on all leadership class websites and at <https://tinyurl.com/KinTeacherRec>
- ___ 7. **Turn in your completed application** directly to an adult in room 524 or 526 and sign-in to confirm your submission. Be sure to introduce yourself to the class teachers. We want to meet you!

The following items will be considered and evaluated when rating and selecting students for each leadership class:

- Student Application and Essay Responses (See above)
- Student Grades and Work Habits (See above)
- Teacher Recommendation Forms (See above)
- Additional input and observations from all 7th Grade Teachers regarding academics/behavior
- If necessary, an informal interview with 8th grade leadership teachers.

Please Note: A final ELO meeting for all applicants will take place on Thurs., Mar. 14, 2019 in the gym.

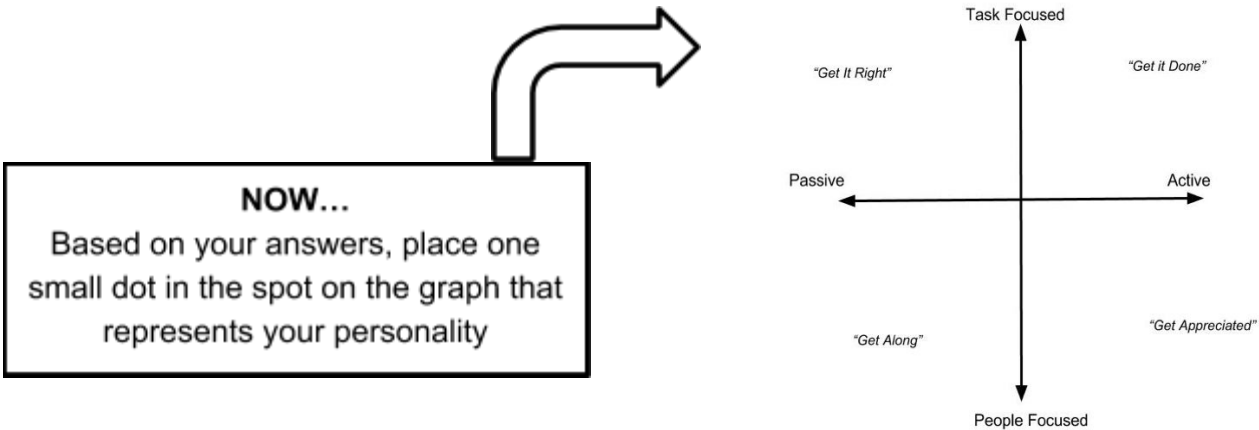
Number the areas below from 1-10 based on your level of confidence and expertise in each area.

Note: Diversity is good and there are no wrong answers. We would like to know your individual strengths.

1 = highest rank (strongest skill)	10= lowest rank (weakest skill)
____ artistic ability (drawing/painting)	____public speaking/communication
____ construction/labor/building things	____computer/technology skills
____organization/detailed planning	____research/data collection
____creative ideas/innovative thinker	____task oriented/get the job done
____facilitating groups	____marketing/advertising/media

Answer the questions below according to who you are, not who you want to be. (There are no right answers)

Circle the option that best describes YOU for each of the prompts below.	
1. When working with a group on a project, my tendency is to...	A. get it right C. get along B. get it done D. get appreciated
2. My leadership style is more...	A. task focused B. people focused
3. I tend to be more...	A. active B. passive
4. When solving a problem, I tend to be more...	A. creative B. practical
5. When you disagree with someone, it is more important to...	A. keep the peace B. assert a position/opinion
7. When I interact with new people, I would most likely be...	A. outgoing (talker) B. shy (listener)
8. When solving a problem, I prefer....	A. new solutions B. what has worked best in the past
9. My friends and family would describe me as being...	A. a logical analyzer C. an abstract competitor B. in touch with emotions D. organized and structured



Written Essay Prompts

Attach your typed responses for the prompts below to the back of this application after removing the course description flyers.

Each question should be answered in a separate paragraph. You should submit at least 6 paragraphs.

1. Please **research the class websites** provided on the course description flyers (see attached). Choose something from the website that intrigues you. Share specifically what caught your eye and explain how it relates to what you would like to get out of this experience (class and trip). For example, what value do you see in this class and what do you hope to learn from this experience? *Be specific*. If you are applying for multiple classes, start with the class that you picked for your first choice and add responses for the other classes as you wish.
2. Identify some essential skills that a quality leader must possess in order to be effective. Which of these skills do you believe you have and which do you hope to acquire in the future?
3. What challenges do you think you might face if you join a group like this? Be honest and specific.
4. Describe a time when you were asked to work with someone who you struggled with. How did you handle the situation?
5. What is your proudest accomplishment? How were you able to achieve this?
6. Describe an environmental issue that you are passionate about. What does it mean to be a responsible global citizen and a steward to the environment?
7. Help us to get to know you better. Show us in whatever way makes sense to you. Draw a picture, write a poem, tell a story, make a video, just tell us who you are, etc. - Your product (or access to the product) must be attached to your application (no bigger than a single sheet of paper- 8.5 x 11in.) You can also provide leadership teachers with a link (via email) or connect a flash drive to your application if necessary.

Teacher Recommendations

Complete this page and leave it attached to the application; tear off all following pages and attach grades and “About You” creation from last essay prompt.

I made a polite verbal request to the following two teachers to write a recommendation:

1. _____
(teacher name) (date of request)

2. _____
(teacher name) (date of request)

(Please leave this area for teacher use only)

Summary of Leadership Travel Programs

Common Application – 2019/2020 School Year Applications Due: 2/15/2019				Separate Application Due Fall 2019	World Language Trips Separate Application Due Spring 2019
	Kinard C.A.R.E.S.	Global Leadership	Environmental Leadership	The Great Write	Quebec City
Class Structure	Full Year Class	Full Year Class	Spring Sem. Class	No Formal Class	No Formal Class 3 evening classes/trip 2019/2020
Travel Destination and Focus	Catalina Island, CA Env. Leadership and Service	Costa Rica	Catalina Island, CA Env. Leadership and Service	Glen Eyrie Castle, Colorado Springs Writing Mentorship	Quebec City French Language and Culture Immersion
Travel Timeframe	6 day trip Early November	9-10 day trip Late February into Early March	6 day trip March/ April	4 day trip Spring 2020	5 day trip June 2020
Approx. Cost per student traveler	Approx. \$700	Approx. \$3500 Valid passport required	Approx. \$950	Approx. \$750	Quebec \$2260 Valid passport required
Lead Instructors	Mr. Bergmann Mrs. Tracy Mr. Lardner	Mrs. Truelove Mr. Watkins	Mrs. Tracy Ms. Neff	Ms. Menard	Mrs. Fischer
Websites	kinardcares.org	kinardgl.com	www.kinardel.weebly.com	https://tinyurl.com/greatwrite	See Mrs. Fischer for Quebec

"We believe in providing students with an authentic and engaging learning experience that reflects the civic responsibilities they will face as citizens in the real world."



What is Kinard C.A.R.E.S.?

Kinard C.A.R.E.S. is a yearlong elective class that provides students with an authentic and engaging learning experience that reflects the civic responsibilities that they will face as citizens in the real world. Students in Kinard C.A.R.E.S. share a common vision for environmental leadership, service-learning, and sustainable living. The goal of the program is to help students recognize the interconnectedness of natural and human-built systems. Once students grasp the connections between a stable economy, a healthy environment, equitable social systems, and their role as global citizens, they are successfully launched into a more sustainable world – a world that they are empowered to protect and enjoy.

Class Curriculum

Students enrolled in Kinard C.A.R.E.S. will be exposed to 21st century skill development and 7 Habits of Highly Effective People leadership training in a project-based learning atmosphere. Topics include: environmental education, teambuilding, collaboration with community experts, service-learning projects, and composting & recycling (see website below).

Catalina Island Adventure Trip Information

- **Approximate Trip Cost:** \$700.00 per student traveler (all-inclusive cost includes airfare, food, housing, & camp fees)
- **Tentative Trip Dates:** Early November
- **Trip Duration:** 6 Days (Friday – Wednesday)

Recreational Learning Activities:

- Snorkeling (Kelp Ecosystem - day & night)
- Ocean Kayaking
- Hiking
- High Ropes Course/Zip-Line
- Campfire
- Team Building Challenges

Service Projects:

- Ecological Restoration/Trail Building
- Native Species Planting & Transplanting
- Invasive Plant Species Removal
- Composting & Organic Gardening
- Beach/Ocean Clean-up
- Sustainable Living Practices

For More Information Visit - www.kinardcares.org

- ❖ Like us on Facebook www.facebook.com/KinardCARES
- ❖ Follow us on Instagram www.instagram.com/kinard_cares



"Committed to: making a positive impact, inspiring others, taking on challenges, and growing into better leaders together... both locally and globally. "
-GL Class of 2019



Class Curriculum and Framework

Global Leadership is a year-long elective class centered on building leadership through the one-of-a-kind experience of **international travel**. Students will engage in service learning, gather culture experiences that foster an authentic worldview, and develop their understanding that true leadership requires a perspective beyond their own - a global mindset. Our curriculum includes service leadership, team building, art, science, culture, and communication.

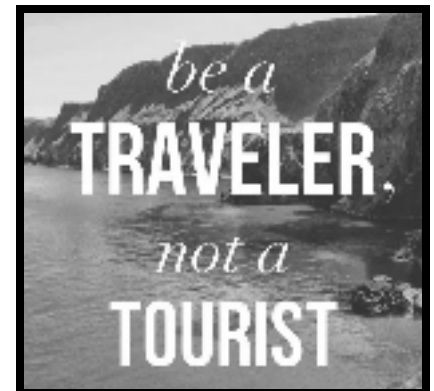
Trip Information

Date: Late February Early March
Duration: 8-10 Days
Cost: \$3,500 includes all travel costs to and in Costa Rica
(Passport Required)

No Barriers: Customized and Authentic Travel

The program fees include:

- All ground transportation, lodging, food, and activities.
- *No Barriers* field guide to accompany us on every aspect of the trip.
- A local expert/guide and a professional bus driver that will support the learning and safety on the trip.
- The itinerary is specifically set for students to experience authentic cultural components of Costa Rica. We will be staying and dining in smaller, family-owned establishments, utilizing local tourism outlets, and supporting the local economy.



A sample of possible experiences include:

Cultural, Environmental, Educational, and Service Learning Opportunities

Evening/Dining with a Local Family	Pollution Issues/Plastics in the Environment
Serving at an Orphanage	Ecological Nature Hikes
Service Project Supporting In-Need Community	Sustainable Agricultural Practices
Practice Spanish Shopping at Local Markets	Coffee Plantation Tour
Cooking Classes with Local Family	Rafting/Kayaking
Dance Lessons	Sports with Local Children
Exploring the Flora and Fauna of a Variety of Ecosystems	Ziplining through the Cloud Forest

Check us out on the Web!

kinardgl.com

<https://www.instagram.com/kinardgl2019/>

Kinard

Environmental Leadership

<https://tinyurl.com/KinardEnvLeadership>



What is Environmental Leadership?

This semester long class will provide students with a unique opportunity to explore their own leadership potential with an environmental twist. The goal of this class is to broaden students' self-awareness while simultaneously discovering the importance of connecting with the natural world around them.

Class Curriculum

Students enrolled in the Environmental Leadership class will engage in activities focused on developing personal and leadership skills through experiential and service learning. Conservation issues regarding land, air and water pollution, recycling, energy use and wildlife management will also be explored. The goal of the curriculum is to broaden students' knowledge and empowerment in their lives and the greater community.

Catalina Environmental Leadership Program

The pinnacle experience of the Environmental Leadership class is a trip to Catalina Island, CA to participate in C.E.L.P., an environmental leadership camp.

- **Approximate Trip Cost:** Approx. \$950 per student traveler (cost includes airfare, food, housing and camp fees)
- **Tentative Trip Dates:** March/April (typically Monday early AM to Friday late PM)
- **Trip Length:** 5 Days

Recreational Learning Activities:

- Snorkeling (Kelp Ecosystem - day & night)
- Kayaking
- Hiking
- Ropes Course/Zip-Line
- Campfire
- Team Building Challenges

Service Projects:

- Ecological Restoration
- Native Species Planting & Transplanting
- Composting & Organic Gardening
- Invasive Plant Species Removal
- Beach/Ocean Clean-up